

## JOHN WOOD COMMUNITY COLLEGE GENERAL EDUCATION ASSESSMENT

**Learning Outcome 3.1: The student will be able to work in groups effectively.**

Rubric designed by David Rigsbee and Marty Otto; revised by Rubrics Subcommittee

	1 DEVELOPING	2 ACCEPTABLE	3 EXEMPLARY
<b>Attendance and punctuality:</b>	Rarely attends the group's sessions or comes very late. Rarely informs other team members in advance of being late or absent.	Occasionally misses a session or arrives late, but usually informs team members in advance.	Always attends sessions and arrives on time.
<b>Participation / Contribution:</b>	Seldom says or does anything during sessions and has done little or no outside work to prepare for current session. Makes no positive contribution.	Usually enters discussions, suggests actions and shows evidence of some preparation for current session. Makes some positive contributions.	Always makes positive contributions and is prepared for current session.
<b>Cooperation / Communication:</b>	Dominates the discussion and usually wants decisions to go his/her way, or does not communicate.	Makes positive contributions while considering the majority view.	Shows excellent collaboration skills that facilitate group decisions
<b>Respect:</b>	Shows little consideration for other team members' ideas or feelings.	Takes other ideas into consideration.	Listens to all opinions and encourages others to share their ideas.