

JOHN WOOD COMMUNITY COLLEGE GENERAL EDUCATION ASSESSMENT

General Education Goal 5: The student will be able to communicate effectively using verbal, nonverbal, listening and writing skills.

Learning Outcome 5.2: The student will be able to deliver an oral presentation.

Rubric Design by:

	1 POOR	2 GOOD	3 EXCELLENT
Content:	Does not seem to develop the topic very well. Research is not evident. Lacks citation of sources	Shows good development of parts of the topic. Research is not used to support all points. Some citation of sources.	Shows full development of the topic. Research supports most main points. Thorough citation of sources.
Organization:	Was hard to tell what the topic was. Lacks logical organization. Transitions are rarely used if at all.	Stays on topic some (75 – 89%) of the time. Organization is hard to follow. Transitions are used sometimes.	Stays on topic all (100%) of the time. Organizes ideas logically. Transitions between points are smooth.
Delivery:	Does not look comfortable. Does not look at people during the presentation. Reads paper to the group. Difficult to hear. Non-Standard English is distracting. No aids used.	Looks confident most of the time. Establishes eye contact with some people during the presentation. Speaks so audience can hear most of the time. Some use of Non-standard English. Uses aids such as notes and PowerPoint, but not always effectively.	Looks confident. Establishes eye contact with everyone during the presentation. Speaks loudly with enthusiasm. Uses Standard English. Uses aids such as notes and PowerPoint effectively.