

MINUTES – *Senate Committee on Academic Assessment*

September 10, 2010

1. Call to Order

1.1 Barb Stoll called the meeting to order at 8:49 a.m. in room C283.

2. Attendance

Present: Barb Stoll-Chair; Rhonda Basinger-Vice-Chair; Dave Rigsbee, Melissa Knapp, Bill Fleer, Patrick Fodor, Gary Shupe-committee members, Nick Krizmanic, Carolyn Warren, Judy Taylor-Resource members; Dr. Ray Staats, Josh Welker-Ex-Officio members; and Becca Walker-Recorder.

Absent: Marty Otto, Dr. David Shinn, Phil Conover-Resource member.

3. Introductions/Welcome

3.1 Barb Stoll introduced returning members: Rhonda Basinger who will be serving as Vice-Chair, Melissa Knapp who will be serving on the Gen Ed Sub-Committee with Patrick Fodor, and Bill Fleer who will be serving on the CTWE Sub-committee with David Rigsbee. Also introduced were Carolyn Warren and Judy Taylor as resource members. Nick Krizmanic was presented to serve the two-year term that has not yet been filled. If accepted, Nick will serve with Gary Shupe on the Training Sub-committee.

Motion to accept Nick Krizmanic to serve the unfilled 2-year term, pending the approval of the Faculty Senate.

Approved

Nick will be presented for approval at the October Faculty Senate meeting.

4. Minutes Approved

4.1 Motion: Approve the SCAA May 14, 2010 minutes as corrected.

Approved

5. Special Guests

5.1 Dr. Staats discussed adding CAAP Exams as another method of assessment.

Estimated cost for testing is around \$4000. Testing would enable JWCC to further assess student progress.. Dr. Staats stated that six tests are available and he proposed that one or two tests be given in the Spring 2011 semester. If the reading, writing and mathematics tests are used, the results could be compared to the results of the Compass tests which students take prior to enrolling in classes at JWCC. It was discussed whether to focus the testing on AA/AS or to include AAS degrees as well. Other issues include identifying what classes the students will be taking, if the test should be given during class time or if a test day should be set up. Concerns were raised about the temptation to teaching to the test to improve student scores.

Motion to participate in the CAAP test with what specific tests to be determined at the discretion of the sub-committee which will be formed. Motion amended to move forward with the test this year with the committee reporting back in a month on logistics.

Approved

5.2 Members serving on the CAAP testing sub-committee will be Carolyn Warren, Rhonda Basinger, Barb Stoll with Dr. Staats, Josh Welker and Dr. Shinn serving as Resource members.

6. Committee Reports

6.1 Training Sub-Committee-Gary Shupe, Nick Krizmanic
No report.

6.2 Gen Ed Sub-Committee-Patrick Fodor, Melissa Knapp
Dr. Fodor reported that he is working on the rubric and will provide artifacts for the pilot of General Education Goal 1. He reported that artifacts to assess would come from PHI 111 and Major World Religions. Barb Stoll reported that she will update the timeline. Demographic information was discussed. In order to better serve our online students, it was mentioned that the demographic should be available online. Melissa Knapp will discuss this option with Stephanie Phillips.

6.3 CTWE Sub-Committee- David Rigsbee, Bill Fleer
Bill Fleer reported that not much has changed in the CTWE network storage area since May. There are still programs that do not have completed assessments. Bill is working with Josh to determine how to set up the Dev Ed storage area. Josh reported that he is meeting with representatives from CTWE programs that are scheduled to be reviewed in 2011.

7. Other Action Items

7.1 Barb Stoll presented a revised version of the SCAA Procedures Manual.
Motion to accept the Procedure Manual as revised.
Approved

7.2 Barb Stoll presented a copy of the demographic sheet for review. It is acceptable for use for the May 14, 2010 assessment.

8. Other Reports

8.1 Josh Welker presented his report on the General Education goals 7.1 and 4.1 from May, 2010.

General Education Goals 4.1 (critical thinking) and 7.1 (adapting to change) were assessed during the May 2010 assessment day. A total of 53 artifacts were scored for GEG 4.1 on five components: historical significance, organization, research, structure, and significance then and now. Artifacts came from HIS 122.

The artifacts for GEG 4.1 received low ratings on all components – all components mean scores were below the satisfactory rating. The demographic sheets associated with each artifact were also analyzed. They showed that non-traditional aged students (older than 24) tended to score higher on all but the structure component, and students who had completed at least 30 credit hours tended to score higher in the organization and structure components. Also, students who were identified as single with no children scored lower on three of the five components.

There were 98 artifacts for GEG 7.1 that were scored and analyzed on two components: understanding, and implementation. Artifacts came from PHI 101, 121, 201 and Soc 101.

The artifacts for GEG 7.1 had a mean score just above the satisfactory rating for the understanding component and just below the satisfactory rating for the implementation component. An analysis was conducted with the demographic sheets, but there were no significant results found.

The inter-rater reliability - the artifacts for GEG 4.1 ranged from 76% agreement for the research component to 66% for the structure and organization components. Ideally, the inter-rater reliability would be higher, but this should be considered in the acceptable range.

The inter-rater reliability for the artifacts for GEG 7.1 were low – 62% agreement for the understanding component and 56% agreement for the implementation component.

The low scores here indicate that the rubric and/or training should be more concise.

The results will be shared with the faculty at the October Faculty Senate meeting.

8.2 Feedback forms from the May 18, 2010 assessment were distributed. The Training Committee was asked to analyze the comments and report back to the committee at the next meeting.

8.3 Barb Stoll reported that Dr. Shinn has sent a form containing the General Education goals and courses to the Chairs and Directors to update. The Chairs and Directors have been asked to return the completed forms by the end of September.

8.4 As discussed earlier, Barb Stoll will update the Assessment timeline and bring a draft to the next meeting for Committee approval.

8.5 The question was raised about the progress of the updates to the General Education Goals and Outcomes. Carolyn Warren reported that this has turned out to be a bigger task than anticipated. This will be discussed at our next meeting.

9. Other Items

9.1 Discussion about the day and time for SCAA meetings this year. After discussion it was decided to set future meetings on the second Friday of the month at 8:45 a.m.

10. Announcements

10.1

11. Next meeting notification

11.1 The next Senate Committee on Academic Assessment meeting will be held on October 8, 2010, in room C283 from 8:45 – 10:00 a.m.

12. Adjournment

The Senate Committee on Academic Assessment adjourned at 9:49 a.m.

Submitted by Becca Walker, 9/10/10
Revised by Barb Stoll