

Results of April 2013 CAAP test

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The reading section of the Collegiate Assessment of Academic Proficiency (CAAP) was used to supplement the College's current general education assessment plan. A total of 68 graduating sophomores participated in the assessment. However, two students completed the wrong section of the answer sheet, and these students' scores have been excluded. The test was given on Tuesday, April 2nd.

The target population for the assessment was graduating sophomores of degree programs. Given the small sample size, the associated margin of error is estimated at 10%. A table comparing the demographics of the sample to that of the population is displayed below. The sample included higher proportions of females, younger students (25 and younger), and full-time students than that of the population.

Category	JWCC Sample	Target Population	Mean Score
Male	28 (41%)	47%	64
Female	40 (59%)	53%	61
25 and Younger	46 (68%)	72%	62
Older than 25	22 (32%)	28%	62
Full-time	59 (87%)	76%	62
Part-time	9 (13%)	24%	61
Enrolled as Freshman	55 (81%)	NA	61
Did Not Enroll as Freshman	13 (19%)	NA	64

As part of the test, students were asked to self-report their effort. The responses indicate that about 71% tried their best, and 28% gave moderate effort. Only one student indicated that little effort was given.

Effort	Number	Percent
Tried My Best	48	71%
Gave Moderate Effort	19	28%
Gave Little Effort	1	1%
Gave No Effort	0	0%
No response	0	0%

The scaled scores for the CAAP test ranged from 51 to 73 with a mean score of 62.0. Nationally, the mean for all graduating sophomores for two-year institutions was 60.1. There were 42 (64%) students who scored in the top 50th-percentile nationally and only 24 (36%) who scored in the bottom 50th-percentile. There were also 12 students who scored in the top 90th-percentile nationally and only three students who scored in the bottom 10th-percentile.

	N	Mean	Std. Dev.
JWCC Students	66	62.0	6.1
National	19,051	60.1	5.4