

Assessment of General Education Goal 3.1  
Results of the Spring 2011 Assessment  
Josh Welker, Director of Institutional Effectiveness  
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General Education Goal 3: Explain interpersonal skills and behaviors to promote the achievement of personal and group goals in the workplace and society.

Outcome 1: Student will be able to work in groups effectively.

A total of 79 students from BIO 101 courses were evaluated on GEG 3.1 with all students completing demographic sheets for the spring 2011 assessment. The students were assessed by observations performed by the course instructor. The instructors scored the students on four components associated with GEG 3.1: *Attendance/Punctuality*, *Participation*, *Cooperation/Communication*, and *Respect*.

The table below (Table 1) displays the student scores– the percentage represents the percentage of students that received that score. The mean scores for all components were very high. Very few students were scored as *Developing* and all means were above the *Acceptable* rating. The *Attendance/Punctuality* component had the highest mean score of 2.62 and the *Cooperation/Communication* component received the lowest rating of 2.30.

Table 1: Student Scores

	<i>Attendance/ Punctuality</i>	<i>Participation</i>	<i>Cooperation/ Communication</i>	<i>Respect</i>
1 (Developing)	4%	9%	8%	0%
2 (Acceptable)	30%	47%	54%	51%
3 (Exemplary)	66%	44%	38%	49%
Mean	2.62	2.35	2.30	2.49

Because this assessment did not involve multiple faculty readers, there is no reliability measurement associated with the assessment.

An analysis was done to examine scoring differences among the different categories of the variables collected from the demographic sheet (see Table 2 below). The following results represent the statistically significant findings. First year JWCC students scored higher on the *Attendance/Punctuality* component than students in their second or more year. Students who were older than 24 (non-traditional students) scored higher on the *Participation* and *Cooperation/Communication* components than those who were 24 or younger (traditional students).

Table 2: Demographics

Variable	Category	Valid Percent	n	C1 Mean	C2 Mean	C3 Mean	C4 Mean
Year at JWCC	1 <sup>st</sup> year	66%	52	2.71*	2.38	2.23	2.48
	2 <sup>nd</sup> or more year	30%	24	2.42*	2.25	2.42	2.50
FT/PT Status	Part-time	29%	23	2.70	2.52	2.52	2.52
	Full-time	71%	56	2.59	2.29	2.21	2.48
Traditional/ Non-traditional	Traditional	76%	60	2.57	2.25*	2.22*	2.43
	Non-traditional	24%	19	2.79	2.68*	2.58*	2.68
Gender	Female	66%	52	2.63	2.35	2.25	2.50
	Male	34%	27	2.59	2.37	2.41	2.48
Employment	Don't work	23%	18	2.67	2.44	2.17	2.50
	Part-time	20%	16	2.44	2.13	2.44	2.50
	More than PT	57%	45	2.67	2.40	2.31	2.49
Class Status	Freshman	76%	60	2.58	2.35	2.28	2.52
	Sophomore +	22%	17	2.76	2.35	2.35	2.35
Transfer Student	Yes	14%	11	2.55	2.45	2.45	2.45
	No	86%	66	2.67	2.36	2.30	2.48

\*p < .05