

GEG 1.1 Rubric

Definition: Students will demonstrate an awareness of human values and diverse cultures. The Student will be able to describe attributes of a culture different from his own.

Goal Elements	Unacceptable-0	Acceptable-1	Exemplary-2	Score
Identification of values & diverse (other) cultures	No or incomplete identification of the values of another culture, or worldviews present in other cultures than the student's own. No (0) examples of specific values, or practices that come from them, are given.	Some identification of values, or worldviews present in other cultures than the student's own, with 1-3 examples of specific values or practices that come from them.	Clear and identification of values, or worldviews present in other cultures than the student's own, with more than 3 examples of specific values or practices that come from them.	
Describe values & diverse (other) cultures (details)	No details are given regarding values, or worldviews present in other cultures than the student's own. (0 practices/values) There are many obvious errors of fact.	Some details are given regarding values, or worldviews present in other cultures than the student's own. (1-4 practices/values) There may be some obvious errors of fact.	Clear, accurate and more extensive detailed indication of values, or worldviews present in other cultures than the student's own are given. (5 or more practices/values) More than There are NO obvious errors of fact.	

Values: Descriptions of the moral/ethical beliefs of an individual or culture. These moral/ethical judgments come from religion (one's "ultimate concern," whether theist or non-theist). Ethics is the systematization and application of one's values.

Culture: The collective, or group, which holds a common set of values, and puts them into practice.