

Student Participation

Due: 5-5-18

All students in grades 9-11 must complete this 1st page, regardless if you are participating or not.

Student Name: _____ Date: _____
Month/Date/Year

Why Should You Participate in the Summer Program?

- ✓ You earn much more money than during the school year – up to \$360! And even if you have a job, you can still work on the weekends. Summer program runs Monday through Thursday.
- ✓ It will prepare you for your classes next year – you will be ahead of all your classmates!
- ✓ You will learn what it is like to live in dorms and be independent (for the most part!)
- ✓ Every Summer is different. While some experiences are similar each summer, we do things that keep it different each year!
- ✓ You have to successfully participate in at least 1 summer program to qualify for the Summer Bridge Program Scholarship the summer after you graduate. The Summer Bridge Program Scholarship offers 1 John Wood College class and books to help you transition to college. This scholarship is worth approximately \$500!

Have you ever participated in the summer program before? Yes No

Please let us know if you are participating in the summer program this year:

- I WILL BE participating in the summer program this year.
 I WILL NOT BE participating in the summer program this year.

Reason: _____

We will excuse you for certain portions of the summer program if you other extra-curricular obligations or summer school. Please do not exclude yourself from summer program if you need to miss for these reasons.

Please place a check mark in which entire weeks you CANNOT attend. We can excuse you from certain days, and up to 2 full weeks for previously arranged family vacations and other summer camps. You will complete the absence request form for all of the days & times when you will be gone.

- Week 1: June 4 - June 8: Teambuilding at Horn Field Campus at Western Illinois University
- Week 2: June 11 - June 15: Classes & Residential portion of the program at Quincy University
- Week 3: June 18 - June 22: Classes & Residential portion of the program at Quincy University
- Week 4: June 25 - June 29: Classes & Residential portion of the program at Quincy University
- Week 5: July 2 - July 6: Classes & Residential portion of the program at Quincy University
- Week 6: July 9 - July 13: College Tour Trip to Washington, D.C.

What is your T-Shirt Size? Small Medium Large X-Large 2X-Large

Is there a particular business in Quincy that you would like to visit?

No Yes If Yes, Which One? _____

Is there a particular organization or interest that you would like to volunteer for?

No Yes If Yes, Which One? _____

Academics & Class Registration

Student Name: _____

What grade will you be in this coming fall? Circle One: 9 10 11 12

GPA: _____

Please list Exam Scores if you know them. You can leave blank if you do not. Fill out what you can.

ACT Exam Date(s): _____ (m/y) _____ (m/y) _____ (m/y) Best Scores: _____ Comp _____ English _____ Math _____ Reading _____ Science _____ Writing _____

SAT Exam Date(s): _____ (m/y) _____ (m/y) _____ (m/y) Best Scores: _____ Critical Reading _____ Math _____ Writing _____

Concurrent Enrollment Courses (classes you have earned college credit for while in high school):

Please list the specific name of the classes you are CURRENTLY taking this year in the following subjects:

Math: _____
Science: _____
English: _____
Foreign Language: _____
Elective(s): _____

Please list the specific name of the classes you WILL BE TAKING THIS FALL in the following subjects:

Math: _____
Science: _____
English: _____
Foreign Language: _____
Elective(s): _____

Please tell us which Math & Science courses you would prefer to take during summer program:

Math

- Geometry
- Algebra 2
- Pre-Calculus
- Statistics

Foreign Language (Choose only 1)

- Arabic
- Chinese (Mandarin)
- Dutch
- Filipino (Tagalog)
- French
- German
- Greek
- Hebrew
- Hindi
- Irish
- Italian
- Japanese
- Korean
- Persian (Farsi)
- Polish

- Portuguese (Brazil)
- Russian
- Spanish (Latin America)
- Spanish (Spain)
- Swedish
- Turkish
- Vietnamese

Science

- Biology
- Chemistry
- Physics
- None of these – I've already had them all

Student Employment (Work-Study) & Travel

Student Name: _____

Please list your future career/major: _____

Are you related to anyone who works at John Wood Community College?

No Yes If Yes, by whom?

Have you ever been dismissed or asked to resign from a position? No Yes

Please place an X next to your work skills.

<input type="checkbox"/> Keyboarding	<input type="checkbox"/> Switchboard (Answering a	<input type="checkbox"/> Word Processing
<input type="checkbox"/> Filing	business phone)	<input type="checkbox"/> Mail
<input type="checkbox"/> Spreadsheets	<input type="checkbox"/> Data Entry	<input type="checkbox"/> Internet/Email
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Databases & Computers	<input type="checkbox"/> Accounting
<input type="checkbox"/> Other _____		

Which JWCC Departments are you interested in working for work-study this year? (Please keep in mind that you may not get to work in this office, but we will do our best to place you in the best office possible for you.)

Please rank the top 5 departments you would prefer to work in. 1 is first choice, 2 is second choice, etc.

<input type="checkbox"/> Unsure	<input type="checkbox"/> Information Technology (Computer Dept.)
<input type="checkbox"/> Admissions	<input type="checkbox"/> Library
<input type="checkbox"/> Advancement (Scholarship Office)	<input type="checkbox"/> Maintenance & Grounds keeping
<input type="checkbox"/> Advising (Help Students Choose Classes)	<input type="checkbox"/> Nursing
<input type="checkbox"/> Athletics	<input type="checkbox"/> President's Office
<input type="checkbox"/> Bookstore/Mailroom/Purchasing	<input type="checkbox"/> Public Relations & Marketing
<input type="checkbox"/> Business Office (Accounting Services)	<input type="checkbox"/> Student Life Office (Student Clubs)
<input type="checkbox"/> Campus Police	<input type="checkbox"/> TRIO Student Support Services (for College Students)
<input type="checkbox"/> Career Assistance Office	<input type="checkbox"/> TRIO Educational Talent Search (for Grade school & High School Students)
<input type="checkbox"/> Community Education	<input type="checkbox"/> TRIO Director
<input type="checkbox"/> Disability Services	<input type="checkbox"/> TRIO Upward Bound
<input type="checkbox"/> Education/Teaching	<input type="checkbox"/> Veteran's Office
<input type="checkbox"/> Financial Aid	
<input type="checkbox"/> Fine Arts	
<input type="checkbox"/> Human Resources (Staff Hiring Dept.)	

If you are a GPHS, PHS or MCHS student, will you need transportation to Quincy on Mondays and Fridays?

No Yes Unsure

Will you be driving yourself to campus with your own vehicle?

No Yes Unsure

Residence Hall Roommate

Student Name: _____

School: _____ **Name of Requested Roommate:** _____

You do not have to choose a roommate if you do not want to, or if you don't have anyone that you know to room with. We strongly suggest that if a student has chosen a particular person to room with, then they should review the form to make sure that they can live with these major differences for the summer. Please be aware that just because you have chosen a particular person to room with, it does not mean that that person is who you will get paired with as roommates. Some students are chosen to be a roommate by more than 1 student. Communicate with who you want to room with! Ultimately, the Upward Bound staff will determine who roommates are.

Rank (1-4, 1 being most important)

_____ **Time I usually go to bed:**

- Before midnight
- After midnight
- Near midnight

_____ **When I study, I prefer:**

- Background noise
- Music/TV
- Quiet

_____ **I like the temperature of my room when I sleep:**

- Really Cold (65 Degrees or below)
- Really Warm (72 Degrees or above)
- No preference or Between 66-71 Degrees

_____ **My room at home is:**

- Usually cluttered
- Fairly neat
- Very neat and orderly

I would describe myself to others as:

1	2	3	4	5
Quiet				Outgoing

I am most comfortable in an environment that is:

1	2	3	4	5
Structured				Changing/Open-ended

I predict I will spend my out-of-class time:

1	2	3	4	5
Mostly Studying				Mostly Socializing

When I am not in class, I like to: (check all that apply)

- | | | |
|-------------------------|---------------------------|---------------------------------------|
| _____ Study | _____ Listen to music | _____ Participate in Athletics/Events |
| _____ Shop | _____ Read/Write | _____ Enjoy Religious Association |
| _____ Play board games | _____ Go to a party | _____ Attend cultural events |
| _____ Talk on the phone | _____ Enjoy private time | _____ Other (please list) |
| _____ Travel | _____ Go to a movie | _____ |
| _____ Sleep | _____ Watch television | |
| _____ Volunteer/Service | _____ Gather with friends | |

Favorite kind of Music/Hobbies/Special Interests:

What would be your pet peeves (things you really don't like) with a roommate?
