## Institutional Goals Spring 22 Report

Communication	2.783
Create Accurate Written Communication	2.77
Student uses correct spelling and grammar Student uses vocabulary and terminology appropriately	2.783 2.751
Delivery Effective Verbal Communication	2.91
Student's delivery is effective: volume, pronunciation Student's tone of presentation is appropriate	2.882 2.937
Listen Actively to Promote Understanding	
Student builds a relationship between speaker and receiver Student's productive dialogue results in a back and forth	
Organize Ideas for Effective Communication	2.76
Student uses logical structure Student's thesis idea is supported	2.724 2.786
Use Visual Elements in Effective Communications	2.49
Student's visual information is clear and connects with audience Student's visual information is relevant	2.75 2.466
Critical Reasoning	2.450
Analyze Problems	2.42
Find solutions to problems using quantitative skills	2.470
Infer conclusions using data and evidence from a variety of sources  Use deductive reasoning to find logical solutions	<ul><li>2.441</li><li>2.347</li></ul>
Conceptualize Ideas	2.46

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Develop a knowledge base through observation or study	2.449
Formulate a question that guides their research or problem solving	2.468
Evaluate Results	2.83
Continuous improvement	2.875
Critically examine results	2.815
Test Solutions	2.55
Perform experiments to test a hypothesis	2.513
Test a solution	3
Diversity, Equity, and Inclusion	2.394
Apply Core Values in Decision Making	2.86
Student demonstrates reflection	2.857
Student interacts respectfully and appropriately	2.857
Articulate the Value of Diversity and Inclusion in Society	2.39
Student describes various elements inherent	2.392
Evaluate the Interdependencies and Conflicts of Diverse Com	2.25
Student describes how historical cultural conflicts	2.245
Recognize the Diversity and Unity of Humanity	2.49
Student describes common elements shared by all cultures	2.419
Student describes the differences	2.583
Essential Skills	2.647
Accountability	2.56
Student maintains composure, even in difficult situations	2.545
Student takes initiative and follows through with application of learned	2.443

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content and skills

Student takes responsibility for their academic progress and completes all projects on time	2.725
Integrity	2.97
Student consistently abides by JWCC code of conduct Student demonstrates behaviors consistent with ethical reasoning and understanding	2.971
Teamwork	2.88
Student frequently asks questions and seeks clarifications	2.882
Information Literacy	2.703
Ethically and Accurately Use the Sources	2.71
Ethically and Accurately Use the Sources  Student demonstrates understanding of the ethical and legal restrictions on the use of information	<b>2.71</b> 2.714
Student demonstrates understanding of the ethical and legal restrictions	_,,,
Student demonstrates understanding of the ethical and legal restrictions on the use of informaiton	2.714
Student demonstrates understanding of the ethical and legal restrictions on the use of information  Evaluates the Accuracy of the Information Found	2.714 <b>2.77</b>
Student demonstrates understanding of the ethical and legal restrictions on the use of information  Evaluates the Accuracy of the Information Found  Student uses multiple sources to validate information accuracy	2.714 2.77 2.815
Student demonstrates understanding of the ethical and legal restrictions on the use of information  Evaluates the Accuracy of the Information Found  Student uses multiple sources to validate information accuracy  Student uses sources based on facts	2.714  2.77  2.815  2.684

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