

Fall 2023 (202303) Persistence Report (formerly known as Retention Report)**January 17, 2022**

The Persistence Report (formerly known as the Retention Report) contains information about students that were enrolled in the Spring 2022 (202206) term at JWCC and tracks them into the Fall 2022 (202303) term. The report contains information about those students that the College retained, completed a degree or certificate, transferred to another institution, or stopped/dropped out.

The data below are based on two different groups. In the first set of numbers, the base includes all degree/certificate-seeking, college-level students (adult ed and high school students are excluded). The second set of numbers is based on the same group as above, but students who either completed their degree/certificate or transferred are excluded. It is important to note that the first set of numbers are duplicated (i.e., if a student completed their degree and transferred to another institution, the student will be counted in both categories).

- Spring 2022 Unduplicated Headcount: 1,258¹
 - Completed a degree or certificate in Spring 2022 or Summer 2022: 236 (18.76%)
 - Returning students in Fall 2022: 643 (51.11%)
 - Transferred to another institution in Fall 2022: 198 (15.74%)
 - Spring 2022 students that did not complete, return, or transfer (Stop/Drop-Outs): 288 (23%)
 - 759 Female Students (60%)
 - 461 Male Students (36%)
 - 38 Students listed as N (4%)
 - 639 Full-Time Students (51%)
 - 619 Part-Time Students (49%)
 - 22 students listed as Asian (1.75%)
 - 14 Students listed as American Indian or Alaskan (1.11%)
 - 88 students listed as Black or African American (7%)
 - 1131 students listed as White (90%)
 - 3 students listed as Native Hawaiian or Pacific Islander (>1%)
- Spring 2022 Retention Cohort Headcount: 921²
 - Returned in Fall 2023 (Cohort Retention Rate): 612 (66.45%)
 - Did not return in Fall 2021: 309 (33.55%)
 - 556 Female Students (60.37%)
 - 342 Male Students (37.13%)
 - 23 Students listed as N (2.50%)
 - 408 Full-Time Students (44.30%)
 - 513 Part-Time Students (55.70%)
 - 21 students listed as Asian (2.28%)
 - 9 Students listed as American Indian or Alaskan (>1%)
 - 66 students listed as Black or African American (7.17%)
 - 822 students listed as White (89.25%)
 - 3 students listed as Native Hawaiian or Pacific Islander (>1%)

¹This headcount does not include students enrolled in adult education credit courses, non-degree/certificate-seeking students, or high school students.

²This headcount does not include students enrolled in adult education credit courses, non-degree/certificate-seeking students, or high school students. Students who completed their degree/certificate in the spring or transferred to another institution in the fall are also excluded as they have already fulfilled their objective.

Stop/Drop-Outs by Major:

Major	Major Total	Stop/Drop	Drop Rate
AAGR	1	0	0.00%
ACCA	24	5	20.83%
ACCT	2	0	0.00%
ACCV	4	1	25.00%
AES	13	0	0.00%
AFAM	4	0	0.00%
AGR	4	1	25.00%
AGRM	22	3	13.64%
ART	9	2	22.22%
ASC	7	3	42.86%
AURO	2	0	0.00%
BAC	75	43	57.33%
BIO	46	10	21.74%
BMA	14	4	28.57%
BMGT	2	1	50.00%
BUSA	87	18	20.69%
CAD	3	0	0.00%
CHD	18	2	11.11%
CHM	5	0	0.00%
CIS	1	0	0.00%
CMAC	14	6	42.86%
CMN	8	1	12.50%
CSCA	27	8	29.63%
DET	3	1	33.33%
ECE2	1	0	0.00%
EOA	2	1	50.00%
EDU	63	14	22.22%
ELE	13	3	23.08%
ELEC	17	5	29.41%

EMS	2	0	0.00%
ENG	10	2	20.00%
FSC	20	6	30.00%
GPDS	8	2	25.00%
HADN	129	32	24.81%
HIS	4	1	25.00%
HPR	6	1	16.67%
HSUR	22	6	27.27%
HVAC	11	7	63.64%
IMT	3	0	0.00%
LAR	3	0	0.00%
LENA	27	6	22.22%
LEND	2	0	0.00%
LOG	7	2	28.57%
LOGC	3	0	0.00%
LOGT	2	1	50.00%
MAT	1	0	0.00%
MCNC	1	0	0.00%
MFT	3	0	0.00%
NUA	3	0	0.00%
NUR	87	3	3.45%
OFT	2	0	0.00%
OFTM	11	1	9.09%
OFTN	8	3	37.50%
PSC	2	0	0.00%
PSY	62	12	19.35%
SMGT	7	1	14.29%
SOC	22	6	27.27%
SURD	17	10	58.82%
UND	43	7	16.28%
UNDA	224	36	16.07%
			100.00
WEBD	1	1	%
WLDC	5	3	60.00%
WLDI	9	7	77.78%
Grand Total	1258	288	22.89%

